



NSW ADULT LITERACY AND NUMERACY COUNCIL 2022 IN-PERSON ANNUAL CONFERENCE

This year's in-person conference focuses on the many kinds of literacies and numeracies that adults develop to negotiate their personal, social and workplace needs and demands. As the recent COVID experience has shown, being 'literate' and 'numerate' in the contemporary world is a life-long, life-wide and some say 'life-deep' endeavour. Adult educators play a critical role in supporting learners to develop and expand their literacy and numeracy repertoires. However, the learners' repertoires already contain personal histories and experiences, knowledge and skills, multimodal resources as well as their 'ruling passions' which can find expression in the process of engaging in new literacy and numeracy practices.

The conference will feature two keynote speakers: Professor Jennifer Rowsell and Professor Bill Muth, who will stimulate us to think about how learners' lives, passions and creativity are intertwined in their literacy and numeracy practices, and why, as educators, we need to appreciate and embrace this. Adult educators are invited to share their experiences, approaches and ideas of literacy and numeracy teaching with colleagues in workshops.

KEYNOTE SPEAKERS

Professor Bill Muth

Virginia Commonwealth University

"Doing Time: 10 Year's Research on an Art-Based Family Literacy Program in US Prisons"

Professor Jennifer Rowsell

University of Sheffield

"Disrupting Deficits: A Living Literacies Approach to Adult Literacy"

VENUE

Aerial Function Centre, University of Technology Sydney,
Level 7, 235 Jones St, Ultimo.





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CALL FOR PAPER AND PRACTITIONERS-LED ROUNDTABLE PROPOSALS

In addition to having our keynote speakers, contributions are invited for:

1. Practitioners-led roundtables:
 - Collaboratively working through a teaching and learning issue that is likely to be shared by many ABE teachers and trainers in their everyday work; or
 - Presenting a teaching and training innovation that has been implemented or is planned, and inviting feedback from professional colleagues as 'critical friends'
2. Paper presentations of original research findings (or research in progress) on issues and topics pertinent to adult literacy and numeracy policy, practice and/or pedagogy.

If you are interested in submitting a proposal, please use the appropriate template and email it to the conference organisers at nswalnc@gmail.com. If you would like to discuss the suitability of your proposal for the conference, or would like assistance in preparing your abstract please contact the conference organisers at nswalnc@gmail.com.

If two or more proposals on a very similar issue or innovation are received, the organisers may discuss the possibility of a joint session. The closing date for the proposals is: Friday 18th November 2022.



PROPOSAL TEMPLATE FOR A PRACTITIONERS-LED 'ROUNDTABLE'

Proposal template for a Practitioners-led 'roundtable' for:

- Collaboratively 'problem solving' a specific issue that is salient for many adult literacy and numeracy practitioners and trainers in their everyday work; or
- Presenting a teaching and training innovation that has been implemented or is planned, and inviting feedback from professional colleagues as 'critical friends'

Proposals will be reviewed against the following criteria:

- Relevance of the issue/ innovation to adult literacy and numeracy policy, practice and/or pedagogy
- Likelihood of interest in the issue/ innovation among the identified target audience
- Potential for active engagement by the participants in the form of problem-solving and/ or discussion during the session

Please note: The roundtable will be 1 hour long, and should provide opportunities for participant input, i.e. the 'presentation' of the issue or innovation should not exceed 20 minutes.

Your name:

Your contact telephone number:

Your email address:

Name of your organisation:

Your position in the organisation:

Names of others involved in this proposal:

100 word bio notes for the presenter/ presenter team:

The proposal

1. Title of the roundtable
2. Abstract - 300 words outlining the issue or innovation that will be the subject of the roundtable discussion, and why it is of interest and importance.
3. Target participants – identify the key groups that would benefit from participating in this roundtable (e.g. workplace literacy and numeracy teachers, learner support teachers, community literacy class teachers, volunteer tutors).
4. Participant input - a 300-word outline of how you plan to run the roundtable session, indicating the contributions you are seeking from the participants.



PROPOSAL TEMPLATE FOR A PAPER PRESENTATION

Proposal template for a Paper presentation of original research findings (or research in progress) on issues and topics pertinent to adult literacy and numeracy policy, practice and/or pedagogy. Proposals for a research paper will be reviewed against the following criteria:

- Relevance of the issue/ research to adult literacy and numeracy policy, practice and/or pedagogy
- Originality or potential to adding to existing scholarship
- Conceptual, methodological and theoretical soundness
- Coherence and clarity of written expression
- Reference to appropriate literature

Please note: The paper presentation session will be 30 minutes long: 20 minutes for the presentation and 10 minutes for questions from the audience.

Your name:

Your contact telephone number:

Your email address:

Name of your organisation:

Your position in the organisation:

Names of others involved in this proposal:

100 word bio notes for the presenter/ presenter team:

The proposal:

1. Title of the paper
2. Abstract - 500 words outlining:
 - a. The research question(s) being investigated
 - b. The rationale for this research
 - c. Conceptual framework/ theoretical underpinnings
 - d. Methodology
 - e. Summary of key findings/ emerging findings
 - f. Potential significance of the findings, or for whom/what
 - g. Up to 5 key scholarly references.